

**BCM SCHOOL**

**(A Senior Secondary school affiliated to CBSE New Delhi)**

**REVISION WORKSHEET CLASS VI**

**SUBJECT - ENGLISH**

**Q 1 :- Read the following passage and answer the questions that follow:-**

In today's world, technology has become an inseparable part of our lives. From the moment we wake up to the time we go to sleep, we are surrounded by gadgets such as mobile phones, computers, and televisions. Technology has made our lives more convenient, faster, and comfortable — but has it also made us more dependent and careless?

On one hand, technology has brought enormous benefits. Students can learn anything online within seconds. Doctors can perform surgeries using advanced machines. Farmers use modern equipment to increase crop production. Communication has become easier — we can talk to friends and family across the world through a simple video call. Clearly, technology has made the world smaller and more connected.

On the other hand, there are several disadvantages. Many children spend too much time on screens instead of playing outdoors. People often ignore their family members while using phones. Some even become addicted to video games or social media, which affects their health and studies. Technology can also lead to pollution and e-waste when old gadgets are thrown away carelessly.

Therefore, technology itself is not good or bad — it depends on how wisely we use it. If used responsibly, it can make our world healthier, smarter, and safer. But if misused, it can create loneliness, laziness, and even harm our planet. We must strike a balance between the real world and the digital one. As our teachers often say, "Use technology, but don't let technology use you."

1. What are some advantages of technology mentioned in the passage?
2. How has technology helped in the field of education and medicine ?
3. What are some disadvantages of using technology too much?
4. What happens when people misuse technology?
5. What message does the writer give at the end of the passage?
6. Give a suitable title to the passage.

7. Find a synonym for “benefits” from the passage.

8 Find an antonym for “careless” from the passage.

### Assertion–Reasoning Questions

Q9

Assertion (A): Technology is harmful to people.

Reason (R): Many people misuse it and become lazy.

- (a) Both A and R are true, and R is the correct explanation of A.
- (b) Both A and R are true, but R is not the correct explanation of A.
- (c) A is false, but R is true.
- (d) Both A and R are false.

Q10

Assertion (A): Technology can make learning easier for students.

Reason (R): The internet provides quick access to information.

- (a) Both A and R are true, and R is the correct explanation of A.
- (b) Both A and R are true, but R is not the correct explanation of A.
- (c) A is true, but R is false.
- (d) A is false, but R is true.

### **Q 2 PREPOSITIONS :-**

Exercise 1: Fill in the blanks with the correct option given in brackets.

1. The cat is hiding \_\_\_\_ the table.

- (a) on   (b) under   (c) over   (d) between

2. We are going \_\_\_\_ a picnic tomorrow.

- (a) to   (b) for   (c) on   (d) at

3. The boy sat \_\_\_\_ his father and mother.

- (a) among   (b) between   (c) beside   (d) near

4. The bird flew \_\_\_\_ the house.

(a) across (b) between (c) into (d) over

5. There is a park just \_\_\_\_ my house.

(a) in front of (b) beside (c) behind (d) over

6. She is good \_\_\_\_ dancing.

(a) at (b) in (c) for (d) with

7. I have been waiting \_\_\_\_ you for an hour.

(a) since (b) from (c) for (d) till

8. The sun rises \_\_\_\_ the east.

(a) in (b) on (c) at (d) from

9. The students are sitting \_\_\_\_ their desks.

(a) on (b) in (c) at (d) under

10. He divided the apples \_\_\_\_ the two children.

(a) among (b) between (c) with (d) to

**B) Fill suitable Prepositions :-**

Last Sunday, Rohan went (1)..... his friends to the city park. They reached the park (2) .....9 o'clock in the morning. The sun was shining brightly (3)..... the sky, and the air was cool and fresh. The children sat (4).... the big banyan tree and shared their snacks.

After some time, they decided to play football (5) ....the playground. The ball rolled (6)..... the bushes, and Rohan ran to get it. A small puppy was sleeping (7).... the bench, so Rohan carefully picked up the ball without waking it.

Then, they walked (8)... the lake to feed the ducks. The ducks swam happily (9) ...the water. They all returned home (10).... the evening, tired but very happy.

**C) Editing :-**

Directions: There is one error in each line related to prepositions. Rewrite the sentence after correction.

1. Last Sunday we went on the zoo.

2. We entered to the gate with excitement.

3. There were many birds on colourful feathers.
4. A monkey jumped in the tree quickly.
5. We threw some peanuts on the elephants.

**Q 3 : Interjection:-**

A. Fill in the blanks with suitable interjections

1. \_\_\_\_\_! What a beautiful rainbow!
2. \_\_\_\_\_! I forgot to bring my homework.
3. \_\_\_\_\_! That was a close call!
4. \_\_\_\_\_! How sweet the baby looks.
5. \_\_\_\_\_! You scared me!
6. \_\_\_\_\_! The show is about to begin.
7. \_\_\_\_\_! It's raining again.
8. \_\_\_\_\_! That ice cream is delicious.
9. \_\_\_\_\_! We won the match.
10. \_\_\_\_\_! I can't believe you did that.

**B. Choose the correct interjection from the options**

1. \_\_\_\_\_, I dropped my glass!  
(a) Hurray (b) Oops (c) Bravo
2. \_\_\_\_\_, we finally reached the top of the hill!  
(a) Alas (b) Wow (c) Hurray
3. \_\_\_\_\_, that dog looks dangerous!  
(a) Hey (b) Ah (c) Ouch
4. \_\_\_\_\_, you did a great job on your test!  
(a) Bravo (b) Alas (c) Oops
5. \_\_\_\_\_, I hurt my knee!  
(a) Ouch (b) Wow (c) Oh

### **C. Identify the Interjections in the sentences**

1. Wow! That's an amazing painting.
2. Alas! The old tree has fallen down.
3. Oh no! We missed the train.
4. Hurrah! Our school won the trophy.
5. Oops! I spilled the milk again.

Q 4:-

Write a letter in about 120 words to your Principal requesting permission to organize a cleanliness drive in your school.

Value Points:-

- (i) Introduce yourself — name, class, and section.
- (ii) State your purpose — to seek permission for a cleanliness drive in school.
- (iii) Mention the reason — importance of cleanliness, keeping school neat and healthy.
- (iv) Give brief details — who will participate (students of Class 6–8), date, time, and supervision by teachers.
- (v) Request approval and support.