



Campus Connect

STUDENTS SHINE AT NATIONAL SPARK INNOVATION AWARDS

BCM School has once again showcased its academic excellence at the national level as Charis of Class X and Khyati of Class XI earned a place among the top 40 teams across India in the prestigious SPARK Innovation Awards 2024–25, organised by the Dr. K. V. Rao Scientific Society.

Competing against over 300 innovative projects submitted by more than 50 schools nationwide, the students' original Pure Mathematics project impressed the jury with its strong conceptual foundation, analytical depth, and originality. Their selection reflects not only their intellectual calibre but also the school's commitment to fostering research-based learning.

The project was developed under the expert mentorship of Ms. Manpreet, Ms. Heena Vashisht, and Dr. Bhawna Saxena, whose guidance and academic support were instrumental in refining the work.

The talented duo will now represent BCM School at the national finals in Hyderabad, where they will present their project before a distinguished panel of scientists and educators. Mr. D. P. Guleria, Principal, congratulated the students and their mentors, appreciating their dedication and perseverance in bringing pride to the institution.

The entire BCM fraternity extends its warm congratulations to the students and wishes them great success in the upcoming national finals.



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FOUNDATIONAL STAGE ENGAGES YOUNG LEARNERS IN ENERGY CONSERVATION AND SCIENTIFIC EXPLORATION

The Foundational Stage organised a series of engaging and age-appropriate activities aimed at nurturing environmental awareness and scientific curiosity among young learners. The initiative combined the observation of Energy Conservation Day with a hands-on science activity, making learning both meaningful and experiential.

To mark Energy Conservation Day, Nursery students coloured pictures of bulbs, symbolising energy-saving sources and developing an early understanding of the importance of conserving energy. LKG students creatively expressed their ideas by designing and colouring posters on National Energy Conservation Day, focusing on ways to save electricity. UKG students also designed and coloured informative posters highlighting the significance of energy conservation.

In addition, the Foundational Stage conducted a well-planned science activity to foster conceptual understanding through practical exploration. Nursery students enthusiastically participated in a Diffusion activity, observing the gradual mixing of colours. LKG students explored science through the Pop-up Balloon with an Orange Peel activity, which allowed them to witness simple scientific reactions firsthand. UKG students delved into the concept of Water Tension, gaining insight into the unique properties of water.



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