

Campus Connect

CLUB SYNERGY DAY

Club Day was observed with great enthusiasm and active participation of students across different classes. The day aimed to provide a platform for experiential learning, creativity, and skill development.

In Class III, the Quiz Club organized an engaging quiz on Himachal Pradesh. The activity helped students enhance their knowledge about the state's culture, geography, traditions, and famous places. Students participated with great interest and showcased their awareness and quick thinking skills.

In Class IV, the Eco Club conducted a "Best Out of Waste" activity. Students creatively used waste materials to make useful items such as bottle crafts and pen stands. The activity promoted environmental awareness and encouraged students to reuse and recycle materials in innovative ways.

The STEM Club organized a hands-on activity on Bridge Making using different materials. Students explored basic engineering concepts while designing and constructing their models.

The activity enhanced their problem-solving skills, creativity, and teamwork. Overall, the Club Activities Day was a great success. It provided students with opportunities to learn beyond textbooks, develop practical skills, and express their creativity in meaningful ways.



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BCM SCHOOL CHANDIGARH ROAD FOUNDATIONAL STAGE LIFE SKILL ACTIVITY REPORT



On April 21, 2026, a life skill activity was conducted at BCM School Chandigarh Road Foundational Stage for Nursery, LKG, and UKG classes. The Nursery students participated in “Smart Wiping Time,” where they learned personal hygiene skills. LKG students enjoyed the “Socks Pair Puzzle,” enhancing their observation and matching abilities. UKG students took part in “Dressing Up Delight,” which helped them develop independence and self-care skills. The activities were engaging and meaningful, promoting essential life skills among the students in a fun and interactive manner.



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When things are the hardest all you gotta do is push on and success will be yours.



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ACCOUNTANCY IS NOT MATHEMATICS: CLEARING A COMMON MISCONCEPTION

Many people believe that Accountancy and Mathematics are the same subjects. This misunderstanding often discourages students from choosing Accountancy, especially those who feel they are not strong in Maths. However, the truth is quite different. While both subjects involve numbers, their purpose, approach, and application are entirely different.

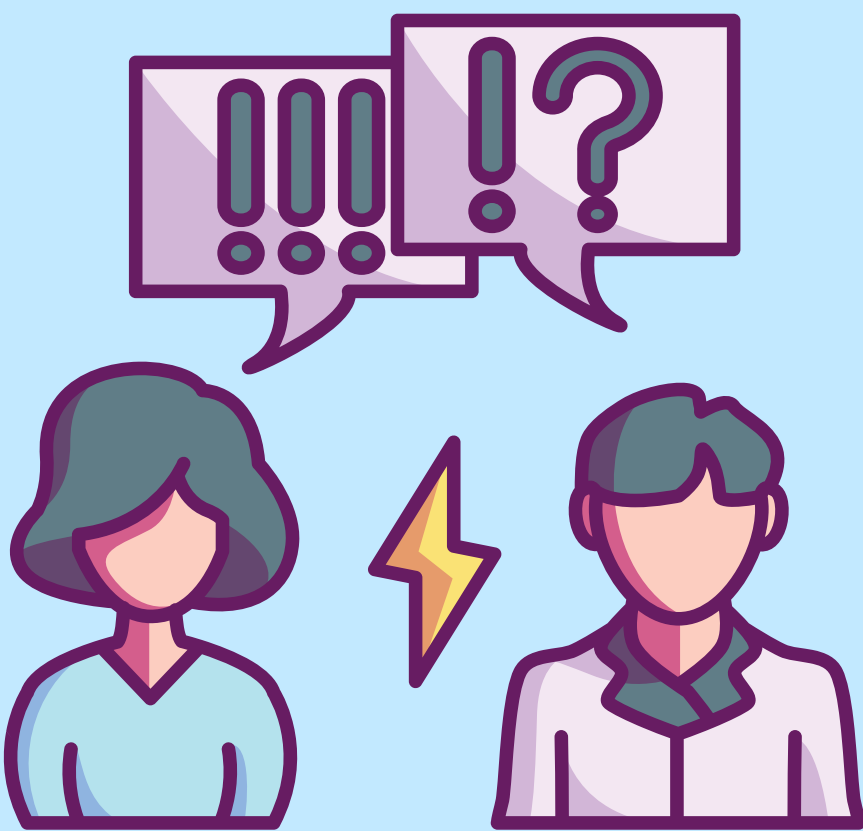
Mathematics is a subject based on formulas, calculations, and problem-solving techniques. It focuses on logic, numerical accuracy, and abstract concepts such as algebra, geometry, and calculus. On the other hand, Accountancy is a subject related to recording, classifying, summarizing, and interpreting financial transactions of a business. It is more about understanding financial information than just performing calculations.

In Accountancy, numbers are used as a medium to represent financial data. The emphasis is not on complex calculations but on applying principles, rules, and concepts such as the double-entry system, journal entries, and financial statements. For example, preparing a balance sheet or profit and loss account requires clarity of concepts rather than advanced mathematical skills.

Another key difference lies in the nature of thinking required. Mathematics demands analytical and problem-solving skills, whereas Accountancy requires logical reasoning, accuracy, and a good understanding of financial concepts. A student who is average in Maths can still excel in Accountancy if they understand the concepts clearly and practice regularly.

Moreover, Accountancy plays a practical role in real life. It helps in managing finances, making business decisions, and understanding the financial health of an organization. It is widely used in careers like Chartered Accountancy, Business Management, Banking, and Finance.

In conclusion, Accountancy and Mathematics are not the same. While Mathematics is about numbers and formulas, Accountancy is about financial understanding and application. Students should not fear Accountancy thinking it is like Maths; instead, they should approach it as a logical and practical subject that builds strong financial awareness.



Anita Malhotra
PGT Commerce



Editor & Coordinator : Ms.Heena Patel