

Campus Connect

WHAT'S NEXT AFTER CLASS X? A ROADMAP TO CLASS XI UNFOLDS



To guide students stepping into the crucial transition from Class X to Class XI, the school organised a second orientation-cum-doubt clearance session focused on stream selection and newly introduced subjects.

The session was led by Ms. Sanskriti Verma along with Ms. Monica Mehta, and joined by other senior faculty members. Students were briefed on the academic expectations of Class XI, highlighting how this stage marks a shift towards deeper conceptual understanding, increased responsibility, and subject specialisation. The importance of making informed and thoughtful subject choices was strongly emphasised.

Students were introduced to a range of newly added subjects, including Retail, Sociology, Healthcare, Early Childhood Care and Education, and Library and Information Sciences. Special focus was laid on the bifurcation of subjects based on theory and practical components, helping students understand assessment patterns and workload distribution.

A highly interactive doubt clearance segment formed the core of the session, during which students openly raised queries related to subject combinations, evaluation methods, and future prospects. All questions were addressed patiently and comprehensively. The presence of all optional subject teachers of Classes XI and XII added immense value, as students received first-hand guidance directly from subject experts



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FOUNDATIONAL STAGE NURTURES CREATIVITY AND EARLY LANGUAGE SKILLS



The Foundational Stage organised a series of engaging activities aimed at fostering creativity, fine motor development, and early language skills among students of Nursery, LKG, and UKG. These thoughtfully designed activities provided young learners with joyful, hands-on learning experiences in a stimulating environment.

As part of the creative art activity, Nursery students enthusiastically designed colourful bird necklaces on drawing sheets. This activity helped enhance their hand-eye coordination while encouraging imaginative expression. LKG students explored colours, shapes, and textures by crafting beautiful butterflies using clay, strengthening their fine motor skills and artistic abilities. UKG students further showcased their creativity by making clay flowers, allowing them to develop sculpting skills while expressing their imagination confidently.



Alongside art integration, a Hindi language activity titled 'Matra ka Gyan' was conducted for UKG students to strengthen foundational literacy skills. Through the use of flashcards, charts, and worksheets, students were introduced to words with different matras in an interactive and engaging manner. The children actively participated by identifying, reading, and matching words, making the learning process meaningful and enjoyable.

Overall, the activities proved to be enriching and student-centric, promoting creativity, confidence, and early language development while making learning a joyful experience for young learners.

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